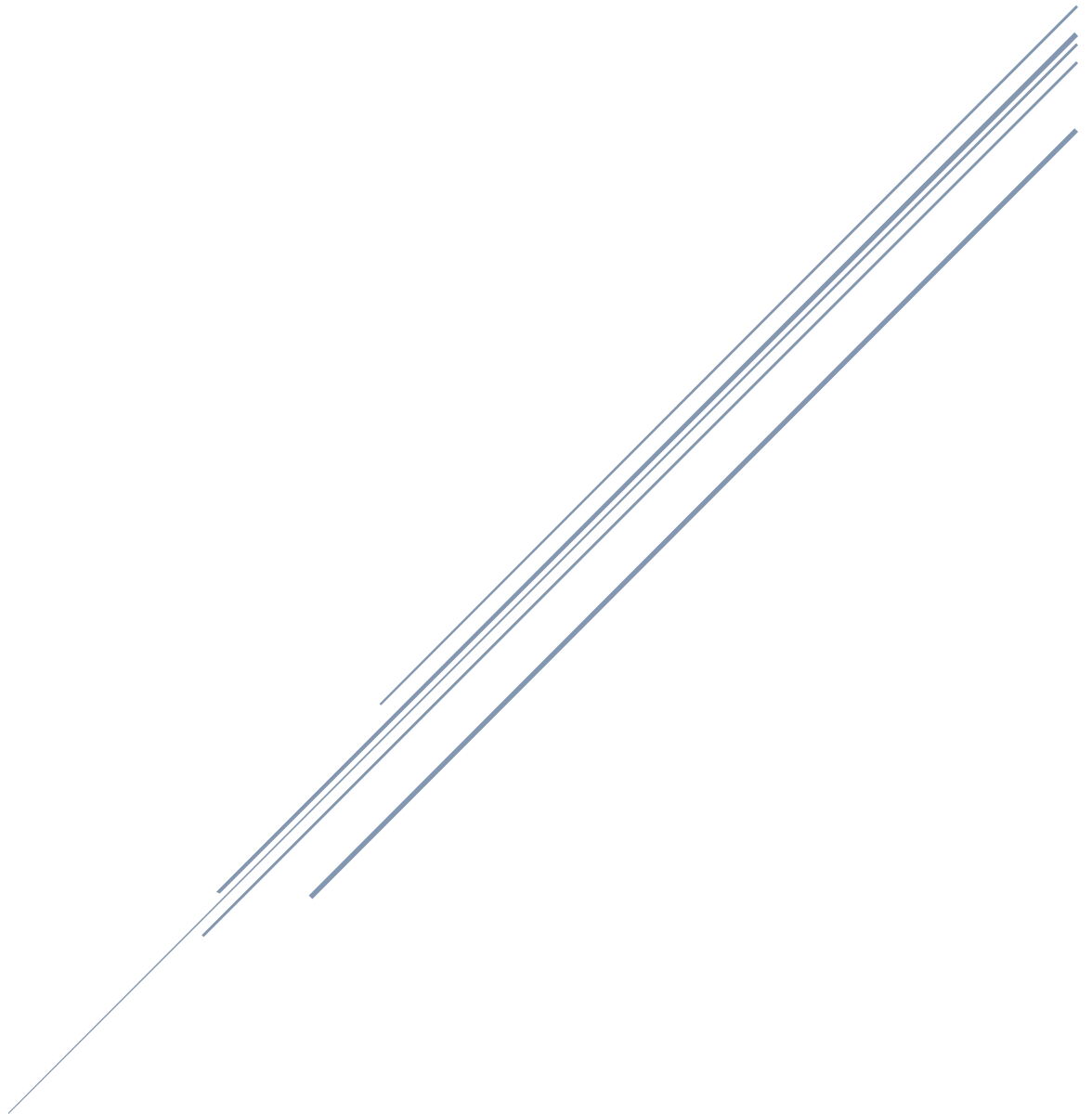


# **GUYANA ASL II: SMALL GRANTS TO STRENGTHEN SUSTAINABLE LAND AND WATER MANAGEMENT IN THE NORTH RUPUNUNI AND KANUKU MOUNTAIN AREA**

## **Guidelines for Grant Proposal and Selection**



## **Contents**

---

1.0	Background .....	2
2.0	Introduction.....	3
3.0	Objectives .....	4
4.0	Scope.....	4
5.0	Eligible Applicants.....	5
6.0	Eligible Activities .....	6
7.0	Grant and Co-financing.....	7
8.0	Selection Criteria .....	9
9.0	Scoring and Eligibility .....	12
10.0	Grant Process .....	13
11.0	Instructions for Submitting Proposals.....	15
	Annex I: Application for Project Grant .....	16
	Annex II: Application Details .....	16
	Annex III: Environmental and Social Risk Management .....	18
	Annex IV: Call for Proposals Poster.....	23
	Annex V: Community Summary Poster .....	27

## 1.0 Background

---

The Government of Guyana represented by the Environmental Protection Agency (EPA) along with implementing agency, the World Wildlife Fund (WWF) have formulated the Child Project- *‘Securing a Living Amazon through Landscape Connectivity in Southern Guyana in 2019’* which is funded by Global Environment Facility (GEF) with the World Bank as the GEF Agency for the Amazon Sustainable Landscape programme.

The overall programme’s objective is to improve integrated landscape management and conservation of ecosystems in targeted areas in the Amazon region and includes Child Projects in Bolivia, Brazil, Colombia, Ecuador, Guyana, Peru and Suriname. *Guyana’s project aims to strengthen landscape connectivity through improved management of Kanuku Mountains Protected Area (KMPA) and examine management strategies for North Rupununi Wetlands (NRW).*

Interventions for sustainable land and water management will secure the ecological integrity of the KMPA and the maintenance of hydrological connectivity in the NRW areas, which is important biodiversity and continued flow of ecosystem services. Interventions will also support improved planning and decision-making, ensuring that productive activities do not lead to habitat fragmentation or the disruption of hydrological connectivity. Overall, this ensures that a large tract of contiguous land that supports forest and hydrological connectivity for key species (e.g., jaguars, fish), local people and private investors is secured.

The project’s objective will be achieved through the following **four components**:

1. **Integrated Protected Landscapes:** Support strengthening of the KMPA’s management, in coordination with the Indigenous communities who supports its management, live around, and utilize resources of the protected area.
2. **Integrated Productive Landscapes:** Generate baseline information for better management, decision-making, and planning. Based on this, the project will examine options for Integrated management of the North Rupununi Wetland (NRW) landscape. This will inform the development of an integrated wetland management planning strategy with options for wetland management.
3. **Policies/Incentives for Protected and Productive Landscapes:** Support the revision of the Protected Areas Act through a legal review, preparation of regulatory text in consultation with all key stakeholders, and submission of Revised Act to Cabinet for Review and tabling in Parliament.
4. **Capacity Building and Regional Cooperation:** Includes monitoring and evaluation, communications, as well as cooperation with the wider Amazon Sustainable Landscapes Impact Program.

The Environmental Protection Agency (EPA), as the Executing Agency, is leading the implementation of Components 2 and 4. The Protected Areas Commission (PAC) is responsible for Components 1 and 3, while the Guyana Forestry Commission (GFC) is supporting the execution of aspects of Component 2. The project will be implemented over a five-year period, from 2023 to 2028.

## 2.0 Introduction

---

Component II of the Amazon Sustainable Landscapes II Guyana Project focuses on promoting the sustainable management and use of natural resources within key landscapes, with emphasis on the North Rupununi and Kanuku Protected Mountains Area. The component seeks to balance environmental conservation with livelihood development by supporting integrated planning, management, and decision-making processes.

To inform this approach, a series of rapid technical assessments are being undertaken, including biodiversity, water quality, socio-economic conditions, documentation of traditional ecological knowledge (TEK), resource use mapping, and geospatial analysis in the North Rupununi Wetlands and a Knowledge, Attitude and Practices Survey in the Kanuku Mountains Protected Area Communities. These assessments provide a critical evidence base to support integrated landscape management by identifying key ecological features, patterns of resource use, and existing and emerging pressures within the landscape.

Component II also places strong emphasis on participatory governance through the Multi-Stakeholder Platform (MSP), which brings together government agencies, indigenous communities, NGOs, and other stakeholders to guide planning and decision-making. A key output under this component is the development of an Integrated Strategy with Management Approaches for the Sustainable Use of the North Rupununi Wetland Productive Landscape. This strategy will outline sustainable land and water use practices while strengthening coordination and governance across sectors.

The North Rupununi Wetland and the Kanuku Mountain Protected Area spans approximately 1,512,800 hectares collectively and is home to thirty (38) indigenous communities within the two project sites. The landscape comprises a mix of land tenure types, including titled indigenous lands, leased state lands, state lands, and private lands. As a seasonally flooded wetland system, the NRW supports rich vertebrate biodiversity and maintains complex hydrological connectivity with both the Amazon and the Essequibo River systems. Additionally, the Kanuku Mountains Protected Area represents one of Guyana's most biologically significant and intact forest ecosystems, characterized by high species diversity and endemism, and functions as a critical ecological corridor that strengthens connectivity between the Rupununi savannas and adjacent forest landscapes while supporting the long-term persistence of key wildlife populations.

As part of Component II, interventions to strengthen sustainable land and water management will be supported through **Output 2.1.3: the Small Grants Mechanism**. This mechanism is designed to finance community-led initiatives that promote sustainable livelihoods while maintaining the ecological integrity of the North Rupununi and Kanuku Mountain Protected Areas. Through active community engagement, these interventions aim to preserve ecological connectivity and ensure the continued provision of ecosystem services.

Importantly, these interventions will also support improved planning and decision-making, ensuring that productive activities do not lead to habitat fragmentation or the disruption of hydrological and ecological connectivity. In doing so, they contribute to maintaining a large, contiguous landscape that supports biodiversity while sustaining local livelihoods.

Overall, Component II contributes to enhancing landscape connectivity, strengthening ecosystem resilience, and ensuring that local stakeholders are actively involved in the sustainable management and use of natural resources. These efforts also align with the objectives of Guyana's

Low Carbon Development Strategy 2030, which aims to protect the environment while expanding economic opportunities and improving quality of life.

The communities of the North Rupununi District Development Board (NRDDB), including Karasabai and satellites – Taushida and Tiger Pond, and the Communities within the Kanuku Mountains Area.

The request for proposals does not obligate the EPA to cover any costs incurred in the preparation or submission of proposals. Additionally, the EPA–MSP reserves the right to accept or reject any proposal based on the evaluation committee’s assessment and established criteria.

### **3.0 Objectives**

---

- Support community led interventions, in the North Rupununi Wetland Productive Landscape that promote and strengthen Sustainable Land and Water Management (SLWM) through the sustainable use of natural resources, while maintaining critical ecological corridors and landscape connectivity, building on the findings of the Rapid Assessments.
- Support community led interventions, in the Kanuku Mountains Protected Area to promote SLWM through the sustainable use/management of the Protected Areas.
- Provide a guideline for technical and financial proposals that align with the scope and criteria for SLWM interventions.

### **4.0 Scope**

---

The Scope of this call seeks to finance sub-projects with the following characteristics:

- That its implementation is carried out by community-based organisations, groups, village councils, communities or indigenous peoples within the North Rupununi and Kanuku Mountains Area.
- That the activities are related to conservation, sustainable use and management of land and water resources in the NR and the KMPA;
- That require financing between US\$10,000 and US\$300,000 (or its equivalent in Guyana Dollars).
- That the activities will be executed with a maximum duration of 10 months;
- That contributes to or aligns with at least one (1) or two (2) Small Grants eligible activities outlined in Table I (see below);
- That include the effective participation of their communities and measures that promote sustainability and ownership of the results by such communities;
- That incorporate an approach that promoted the equal participation of men and women and people with diverse gender identities and orientations.

## 5.0 Eligible Applicants

---

Applications shall be open to individual communities in the North Rupununi and Kanuku Mountain Protected Areas or communities/organisation/group in alliances/partnership arrangement for efficiency and large-scale impact. Applicants can include but not limited to:

- Individual Communities
- Community + Community Partnership
- Community + NGO Partnership
- Community + Private partnership
- Community + Government of Guyana
- Community groups - Women, youth, wildlife protection groups, environment protection groups.
- North Rupununi District Development Board
- Bina Hill Institute
- Kanuku Mountain Community Representative Group

### *Alliance/Partnerships*

- It is possible to form alliances between organisations, associations, community-based groups or other categories of entities that may not be legally incorporated but can be organised as de facto partnerships. In these cases, the submission of proposals and implementation must be led by the beneficiary community/ies. Partner organisation may contribute administrative and technical support, based on their capacity and experience.
- For any alliances formed, experience and administrative capacity and financial management will be important considerations.
- The alliance/partnership model will generate benefits in terms of capacity building, organisational structures and execution, which will be advantageous for the project, where the beneficiaries will be direct co-executors.

## 6.0 Eligible Activities

The categories of eligible activities have been identified in the ASLII ProDoc GEF Project ID 10288 and can include environmental and/or economic sectors responsive to the needs of the communities and sustainable livelihoods.

The activities listed in Table 1 are examples of those eligible for funding. Proposed activities **MUST** align with the ASL II – Guyana Project objectives and address **ONE or MORE** of the priority sectors (categories) outlined in Table 1.

**Table 1:** Categories of activities eligible for funding by the grant:

Category	Examples of Eligible Activities
<b>Capacity Building</b>	<ul style="list-style-type: none"> <li>– Trainings and workshops with key stakeholders to strengthen management and governance practices based on the wetland management strategies and toward SLWM practices.</li> <li>– Training and capacity building for the NR and KMPA communities on environmental monitoring, data collection and analysis to inform management decisions and actions (linked to the categories on monitoring and management, as well as planning).</li> </ul>
<b>Monitoring and Management</b>	<ul style="list-style-type: none"> <li>– Key biodiversity monitoring and management in the NR and KMPA for sensitive species (e.g., Arapaima, River Dolphins, Giant Amazon River Turtles, Black Caiman, Giant River Otter etc.)</li> <li>– Resource monitoring</li> <li>– Strengthening data management systems such as techniques for recording, storage/retention.</li> <li>– Strengthening environmental management and compliance.</li> <li>– Hydrological data collection – flow rate of main rivers and water quality monitoring</li> </ul>
<b>Livelihood Support</b>	<ul style="list-style-type: none"> <li>– Trainings and or investments to strengthen livelihoods and traditional practices, or provide alternative livelihoods, in line with SWLM and conservation measures</li> <li>– Craft making using Non-Timber Forest materials</li> <li>– Eco-tourism</li> </ul>
<b>Sustainable Productive Practices</b>	<ul style="list-style-type: none"> <li>– Workshops and trainings to incorporate wetland and sustainability considerations into productive practices (logging, agriculture, etc.).</li> <li>– Workshop and trainings to incorporate conservation and sustainability in protected area management.</li> <li>– Implement sustainable practices (agroforestry, agrotourism etc.).</li> </ul>
<b>Restoration Activities</b>	<ul style="list-style-type: none"> <li>– Training on terrestrial and hydrological restoration.</li> <li>– Implement restoration initiatives (<i>natural regeneration, tree planting, nature-based solutions, reduce impacts of road development and large-scale infrastructure, restoration of forested areas destroyed by forest fires</i>) to maintain wetland and protected area integrity and connectivity.</li> </ul>
<b>Planning</b>	<ul style="list-style-type: none"> <li>– Technical assistance to support agencies and communities to incorporate the wetland management strategy, the KAP and KMPA Land Use Plan into their planning processes.</li> </ul>
<b>Traditional Knowledge Integration</b>	<ul style="list-style-type: none"> <li>– Incorporating traditional knowledge into planning and decision-making and support traditional knowledge transmission.</li> <li>– Documentation of Traditional Ecological Knowledge</li> </ul>

## 7.0 Grant and Co-financing

---

The allocation is guided by the technical requirement, implementation costs for activities and scale of impact. The number of projects targeted is no more than twelve (12) projects. Funding will be according to three categories: small, medium and large.

### 7.1 Disbursement:

- Grants will be disbursed via cheque to grantee/s following financial due diligence, such as verification of bank account, signatories and documented accounting procedure.
- An initial disbursement of thirty percent (30%) of the total project grant will be made on the signing of the Agreement.
- Request for fund replenishment must be submitted to the Project Management Unit and supported by the submission/approval of implementation and financial reports with details on expenditure, balance and projection according to the workplan. This must be accompanied with acceptable proof of all payments, such as receipts, quotations, invoices.
- Communities/partner that contribute in-kind co-financing must be documented and reported.

**Table 2: Categories of Funding**

Category	Budget (US)	GUY\$ (fx-208.5)
Small	10,000-50,000	2,085,000- 10,425,000
Medium	51,000-100,000	10,633,500-20,850,000
Large	>100,000- 300,000	20,850,000-65,550,000

### 7.2 Expenditure: The type of expenditure to cover activities is defined as follows:

- *Human Resources*: One (1) technical and one (1) administrative staff who have partial or total dedication to the project with budget allocations not exceeding 4.5% for small, 6% for medium grants and 8% for large grants;
- *Individual consultants*: Hiring of professional, technical, field staff, interpreter (Preference for local staff);
- *Goods, materials and supplies* – work tools, field equipment and supplies. Office supplies should not exceed five percent (5) of the total budget.
- *Non-consulting services*: Recording, printing etc.
- *Workshops and trips*: Land or river transport, food, logistics, training materials of knowledge exchange events, permits or licenses.
- *Other* types of expenditure included in the proposals will be analysed on a case-by-case basis, based on their eligibility by the project.

### **7.3 Non-Financeable Activities and Expenses:**

The activities that are ***excluded*** from funding by the Small Grants are defined as follows:

- Activities that are classified as high or substantial risk with respect to potential environment and social impacts, in accordance with the provisions of the Environmental and Social Safeguards of the ASL II Project;
- Expenditures involving; private land acquisition and/or physical displacement and voluntary or involuntary relocation of people, including non-titled and migrant people.
- Lead to land management practices that cause degradation (biological or physical) of the soil and water. Examples include, but are not limited to: the felling of trees in core zones and critical watersheds; activities involving quarrying and mining; commercial logging; or dredge fishing.
- Negatively affect areas of critical natural habitats or breeding ground of known rare/endangered species.
- Significantly increase GHG emissions.
- Use genetically modified organisms or modern biotechnologies or their products.
- Introduction of new seed varieties cause degradation of soil and damage to the local vegetation, reduce soil fertility, etc.
- Result in the loss of biodiversity, alteration of the functioning of ecosystems, and introduction of new invasive alien species.
- Involve the potential negative impact on waterways or pollution or discharge into them;
- Contamination of agricultural lands
- Develop forest plantations.
- Involve the procurement and/or use of pesticides and other chemicals specified as persistent organic pollutants under the Stockholm Convention or within categories IA, IB, or II by the World Health Organisation.
- Involve the procurement or use of weapons and munitions or fund military activities.
- Adversely affect indigenous peoples' rights, lands, natural resources, territories, livelihoods, knowledge, social fabric, traditions, governance systems, and culture or heritage (physical and non-physical or intangible) inside and/or outside the project area.
- Negatively impact areas with cultural, historical or transcendent values for individuals and communities.
- Contribute to exacerbating any inequality or gender gap that may exist.
- Involve illegal child labour, forced labour, sexual exploitation or other forms of exploitation. Expenditures that involve security schemes, other forms of physical, community or territorial security;
- Expenses that involve the construction of infrastructure such as, roads, dams, trails, excavation of land etc.

## 8.0 Selection Criteria

The criteria for selecting eligible SLWM activities are collaboratively defined and validated by the EPA, WWF and the Multistakeholder Platform (MSP). These criteria will guide the screening and the evaluation of proposals for grants to ensure they are compliant with the grant requirements, that is, they are technically feasible, financially viable and align with the SLWM objectives.

The screening will be completed by the EPA-PMU and PAC (for KMPA). Table 3 outline the screening criteria for proposals. This will determine whether the submitted proposal advance to the evaluation stage.

### 8.1 Guideline:

1. *Complete Proposal*: All criteria are met (all Yes) and the proposal to proceed to the evaluation stage.
2. *Incomplete Proposal*: Few criteria are not met and are returned to be addressed/re-submitted at the discretion of the EPA.

**Table 3: Screening Form**

Item	Description	Status (Yes/No)
<b>Administrative</b>	Primary contact/details	
	Organisation/s Registration/s	
	Signatories/Signed Agreements (If applicable)	
<b>Technical Proposal</b>	Alignment with SWLM Priority areas	
	Project Details (Project Overview, Justification and Relevance, Project Objectives and Activities, community Participation and Buy-in, Expected results and benefits, Monitoring and reporting)	
	Management/governance Structure Technical Support	
	Environmental and Social Risk Assessment; participatory approach used in project activities, gender and social inclusion dimensions included in project implementation approach.	
<b>Financial Proposal</b>	Bank Account Details	
	Signatories – Names and contact details	
	TIN #; recent financial report (proof of financial accountability)	
	Detailed budget breakdown	
<b>Recommended</b>	Evaluation by a Committee made up of EPA+WWF+ and other selected representatives. Where an organisation submits a proposal and is a sitting member of the MSP, that organisation shall be excused from the evaluation process.	
<b>Re-submit</b>	Where an application is incomplete, the PMU may communicate with the applicant and request a re-submission within a specified time frame.	

## 8.2 Evaluation Criteria

The Evaluation Criteria (EC) specifies the six (6) areas under which the proposal will be assessed. Table 4 below describes the questions each criterion seeks to address.

**Table 4: Description of Grant Criteria**

Criteria	Description
<b>Technical</b>	<p><i>Justification:</i></p> <ul style="list-style-type: none"> <li>- Is the project relevant? What problem does it address?</li> <li>- Is the problem clearly defined? Accurate/Comprehensive/Specific?</li> <li>- What priority barrier/s does it address?</li> <li>- Does the project align with measurable indicators of the ASL II Project?</li> <li>- Is the solution feasible and multi-dimensional?</li> <li>- Does it have clear and direct relevance to SLWM?</li> <li>- Is there available baseline data (where applicable)?</li> <li>- Do activities comply with the relevant legislation and regulations</li> <li>- What is the level of social, economic and political acceptance?</li> </ul> <p><i>Geographic Scope:</i></p> <ul style="list-style-type: none"> <li>- What is the geographic coverage? How many hectares?</li> <li>- Is it located in a strategically important area?</li> <li>- Does it include more than one community?</li> <li>- How many persons are benefitting?</li> </ul> <p><i>Implementation:</i></p> <ul style="list-style-type: none"> <li>- What is the duration of the project? Does it align with the Guyana ASL Project timeline?</li> <li>- Does the project work plan clearly articulate and outlines the steps needed to achieve the goals and objectives of the intervention?</li> <li>- Are the Tasks, milestones, deliverables, resources, budgetary requirements and a timeline considered and clearly identified?</li> <li>- Is there alignment with existing baseline or ongoing initiatives?</li> <li>- Is there clear documentation of community support and participation?</li> <li>- Is there clear communication process to inform /share project progress and results among all stakeholders?</li> </ul> <p><i>Management:</i></p> <ul style="list-style-type: none"> <li>- Are there resources (skills, labour, equipment) clearly allocated to complete the activities within the time frame?</li> </ul>
<b>Financial</b>	<ul style="list-style-type: none"> <li>- Are the financial arrangements such as bank account, responsible persons/signatories and accounting measures in place?</li> <li>- Is the overall budget realistic? Budget must provide accurate and realistic estimates and/ or projections of expenses.</li> <li>- Administrative costs shall be within the grant category and may include project management costs such as logistics and stipend for office support.</li> <li>- Are all costs directly related to the implementation of project activities?</li> <li>- Is there inclusion of co-financing or in-kind contributions?</li> </ul>
<b>Impact</b>	<ul style="list-style-type: none"> <li>- The impact is multi-dimensional with direct and indirect benefits.</li> <li>- What are the benefits to biodiversity and area of impact?</li> <li>- Are the expected outcomes and benefits directly aligned with one or more priority areas?</li> <li>- How many persons and communities within the NR or KMPA will directly and indirectly benefit?</li> <li>- Are there measurable environmental and social impact yielding greater value to stakeholders with the proposed approach.</li> <li>- Synergy/Public Participation - does the project complement any existing effort</li> </ul>

	<ul style="list-style-type: none"> <li>or activity?</li> <li>– Is there potential for replication of the “good practices” for enhancing conservation and livelihood opportunities?</li> <li>–</li> </ul>
<b>Inclusiveness</b>	<ul style="list-style-type: none"> <li>– Is the project inclusive of environmental and social safeguards mitigation measures (e.g., what are the risks and are mitigation measures outlined?)</li> <li>– Does the project provide for equitable participation of men, women, youth, elders and any marginalised groups?</li> <li>– Has the impact on women and men been considered (look at the division of labour, workload and access to resources and services)?</li> <li>– Are the outcomes for men, women, youth outlined?</li> <li>– Does the project provide gender-disaggregated data on active participants and beneficiaries?</li> <li>– Empowerment/Capacity Building – Does the project build any new capacity in the community, organization or group?</li> </ul>
<b>Sustainability</b>	<ul style="list-style-type: none"> <li>– Does the project demonstrate long-term sustainability? – capability to maintain activities after the project ends.</li> <li>– Replicability – does it have the potential to be implemented successfully in another community/organisation/group?</li> <li>– Monitoring and Reporting measures: Does the project have defined targets and indicators</li> <li>– What is the ability of the beneficiaries to absorb any training/technology transferred during the project?</li> <li>– What are the benefits generation potential including economic opportunities, restoration, improved water quality, biodiversity conservation of the project beyond the project cycle?</li> <li>– What mechanisms exist to incorporate the project into Regional/Community plans?</li> </ul>
<b>Monitoring and Reporting</b>	<ul style="list-style-type: none"> <li>– Does the project have clearly defined targets and indicators, such as specified benchmarks and timeframes?</li> <li>– Are the monitoring methods proportionate to the project's scale and duration, and do they account for the constraints of a 10 months implementation period?</li> <li>– Does the project include an adaptive management approach to correct course during implementation, as needed?</li> <li>– Are the environmental &amp; social risks and mitigation measures addressed?</li> </ul>

## 9.0 Scoring and Eligibility

Each eligible proposal will be reviewed using a **100-point scale**, applying weighted values that reflect the five criteria above, technical, financial, impact, inclusivity and sustainability. A proposal must score a **minimum of 60+ points** to be approved for the grant. The weights assigned represent the relative importance of the specific criterion, X3 being of highest importance.

*Table 5: Scoring of Criteria and Selection of Eligible Project*

Criteria	Scores	Weight	Weighted Scores	Maximum Scores
1. Technical				
1.1 Justification and Relevance		x2		10
1.2 Geographic Scope		x1		10
1.3 Implementation Plan		x3		15
1.4 Management Structure		X2		5
2. Impact – Orientation and scale		X3		20
3. Inclusiveness – Stakeholder engagement		X3		10
4. Sustainability /Absorptive Capacity		X2		10
5. Financial - Budget		x2		15
6. Reporting and Monitoring		x1		5
<b>Total</b>				<b>100</b>
<b>Eligibility</b>	<b>Score</b>			
Eligible	60+			
Eligible with minor adjustments	50-59			
Not Eligible	<50			
<b>Signature</b>			<b>Date:</b>	

**Note: Project proposals scoring 60 and above will be eligible for grant funding**

## 10.0 Grant Process

**Table 6: Grant Guidelines**

1	<b>Call for Proposals</b>	<p>The EPA issues a call for proposals, outlining the eligibility criteria, application format, and submission timeline. Applications shall be submitted via email <a href="mailto:asl@epaguyana.org">asl@epaguyana.org</a> and/or hard copies to the Executive Director, Environmental Protection Agency, Ganges Street, Sophia or the EPA Officer/Desk at the Protected Areas Commission Office, Lethem.</p> <p>The PMU will conduct outreach in the NRW and KMPA Communities to share information on the application process, provide clarification and support. The PMU will prepare information packages to share with communities. The team will also spend one week in each of the NRW and KMPA and organise cluster meetings with community representatives to explain the grant objective, criteria and process, application form/details and safeguards. Interested applicants will also be invited to have one-on-one discussion.</p>
2	<b>Screening</b>	<p>The EPA-PMU acknowledges receipt of proposals and conduct an initial screening of the proposal against the eligibility criteria. The grantee may be contacted to request further information and clarifications, as required.</p>
3	<b>Evaluation of Proposals</b>	<p>Proposals that pass the screening will be evaluated by an evaluation panel comprising of representatives from the MSP and scored using approved criteria. Where necessary, applicants will be provided with feedback to allow for strengthening of proposal before making a final submission.</p>
4	<b>Approval and No-Objection</b>	<p>Proposals shall be selected and submitted for no-objection by the MSP and the WWF-GEF Agency within 10-14 days. All applicants will be notified of the final decision.</p>
5	<b>Grant Agreement Signed</b>	<p>Grantee will be notified and a formal agreement is signed between the EPA and the recipient Community/ Group(s) or organization(s).</p>
6	<b>Disbursement of Grants</b>	<p>The First disbursement will be (30%). Further disbursements shall be formally requested and will be based on the satisfactory completion and approval of activities, submission of progress reports, financial reports and proof of expenditures.</p>

7	<b>Reporting and Monitoring</b>	<p>The grantee submits monthly reports to the EPA-PMU which monitors implementation progress, ensuring compliance with financial procedures, environmental and social safeguards, as well as stakeholder engagement and gender mainstreaming requirements.</p> <p>The PMU will conduct monthly field visits to project sites to monitor progress and address issues.</p> <p>Monthly updates are shared with the MSP, and PSC.</p>
---	---------------------------------	---

## 11.0 Instructions for Submitting Proposals

---

The proposal must be completed in the form outlined in Annex I of this document and submitted no later than the stated deadline. The EPA-PMU will confirm receipt of the proposal to the email or WhatsApp number provided.

*Specifically:*

1. Grant applications must be submitted within the timeline stated in call for proposals.
2. Applicants are required to submit project proposals in the application format provided in Annex I. The technical and financial proposals must be submitted in a single format attached to this document.
3. Applications must be addressed to: *Mr. Kemraj Parsram, Executive Director, Environmental Protection Agency, Ganges Street, Sophia, Georgetown, Guyana.*
4. Applications can be submitted via email to *asl@epaguyana.org* or delivered to the ASL Project Management Unit, Environment Protection Agency, Ganges Street, Sophia or to the EPA Officer /Desk at the Protected Area Commission Office, Lethem.
5. Grant applications should be submitted along with the supporting documents listed in Annex I.
6. Project Proposals should include a clear description of project objectives and the project scope, justification, expected results/deliverables, a detailed activity-based budget and financing plan, as well as detailed information on the proposed project implementation, monitoring and supervision arrangements.
7. Where more than one community or partnership arrangement is involved in project implementation, the proposal should include signed agreements and clearly describe the roles, responsibilities, resource contribution from each community/partner.

### *11.1 Communication Channels*

The Project Management Unit (PMU) will lead and coordinate all official communication to implement the Small Grant activity. Specifically, the PMU will lead the dissemination of the call for proposals, respond to information about proposals, clarifications and enquiries on the grants process and communicate results of the evaluation process to applicants.

Applicants will have a maximum of seven (7) business days to submit any substantiated complaint /claim regarding the evaluation process of their proposal to the EPA-PMU.

#### **Main Contact:**

Website: <https://epaguyana.org/>

Official Email: [asl@aslgyana.org](mailto:asl@aslgyana.org)

Phone Numbers: 592-659-2355

592-225-5467 ext. 2395/2333

## Annex I: Application for Project Grant

See attached.

## Annex II: Application Details

<b>1</b>	<b>APPLICANT INFORMATION</b>	<b>SUPPORTING INFORMATION/DOCUMENTS</b>
	Organisation/Community/ies	Registration, if applicable/TIN #, Agreement with community, Required permit/approvals,
	Geographic Location	Maps showing boundaries and project site/s Size of the area that would contribute to SLWM
	Applicant /Primary Contact and Position	Nominate at least 2 persons as signatories/lead; National ID. List and contact details of all persons who will be directly involved.
	Contact details	Address, Phone, email,
	Governance	Members and roles
<b>2</b>	<b>PROJECT OVERVIEW/SUMMARY</b>	<b>2 pages</b>
	Project title	Clear and focused
	Introduction/Summary of Proposed Project	Overview of the project
	Main Goals and objectives	What the project seeks to achieve?
	Category of project/ Activity Type	Eligibility in Table 1
	Scope of the Project	The objective the project seeks to achieve, the approach, projected impact – e.g. number of persons, number of hectares conserved and assumptions.
<b>3</b>	<b>JUSTIFICATION AND RELEVANCE</b>	<b>2-3 pages</b>
	Background of the Project Site	Geographic, economic, social, ecological, hydrological, traditional & cultural socio-economic data of the area, population, employment, biodiversity etc.
	Issue/problem being addressed	Explain what is the need /threat that the project seeks to alleviate. Include pictures, qualitative and quantitative data if available to support discussion.
	Link/Approach to wetland conservation and/or sustainable land and water management	Provide details on how the project will contribute to SLWM in the NRW and KM Area
<b>4</b>	<b>PROJECT OBJECTIVES AND ACTIVITIES</b>	<b>2-3 pages</b>
	Specific activities	A matrix of activities, schedule, targets and outputs. Detailed outline of timeline for initiation, implementation and conclusion of specific activities being implemented by the project.
	Description of key activities	
	Implementation Plan including a communication plan	
	Project timeline and activity matrix	
<b>5</b>	<b>COMMUNITY PARTICIPATION AND BUY IN</b>	<b>2 pages</b>
	Description of community engagement, including approaches used to ensure gender-responsive and socially inclusive engagement.	Details of meetings/consultations: date/ place/ attendees, purpose, decisions, including the process /engagement for the preparation of the proposal

	Strategies to ensure inclusive and active participation, particularly of women, youth and other vulnerable groups	Details of meetings/consultations: date/ place/ attendees, purpose, decisions.
	Conflict Resolution	Outline measures to resolve potential conflict between communities/beneficiaries/partners
<b>6</b>	<b>EXPECTED RESULTS AND BENEFITS</b>	<b>2 pages</b>
	Expected outcomes	Indicate measurable intended outcomes of the project
	Benefits to community, community groups (women and youths), overall wetland sustainability	Identify all benefits direct and indirect, groups, number of persons etc.
	Scope	The extent of change/improvement the project will provide. Such as, estimated area (hectares) to be impacted/conserved; biodiversity impacted, number of communities that will benefit and how? Area that will be conserved/restored/protected/sustainably managed?
<b>7</b>	<b>BUDGET</b>	<b>2 pages</b>
	Total amount to complete the project	Banking information and proof of financial management and prove capacity to manage the grant Detailed costs for goods and services. Human Resource cost should not be more than 4.5 % for Small, 6% for Medium and 8% of the total grant budget.
	Budget breakdown by activity	
	In-kind contributions or co-financing	
	Financial reporting measures	
<b>8</b>	<b>MONITORING AND REPORTING</b>	<b>2-3 pages</b>
	Progress tracking	Indicators/Outputs, Monthly reporting, Financial documentation/reporting; Environmental and Social Risk Management framework; gender and social inclusion mainstreaming.
<b>9</b>	<b>SUSTAINABILITY</b>	<b>1-2 page</b>
	Growth potential and continued impact after project close out.	How will the benefits or impacts of the intervention be maintained after ASL project funding ends? Show 1–5-year projection

## Annex III: Environmental and Social Risk Management

The awardees of the Small Grants will comply with the GEF-WWF Guyana ASL II Project's Safeguards policies as detailed in the Environmental and Social Management Framework (ESMF) Stakeholder Engagement Plan, the Gender Action Plan, the Indigenous People's Plan for ASL II Guyana Project Activities:

- Adopt the Grievance Redress Mechanism procedure for employees, consultants, beneficiaries and stakeholders in accordance with the project's established manual, which includes the flow chart, timelines and responsible parties for each step of the procedure. *The GRM will be shared with the organisations selected in the call for proposals;*
- Assess potential environmental and social risks and impacts and ensure that there are no significant impacts, moderate impacts are mitigated consistent with the project's ESMF and that all necessary steps are taken to collect, compile and provide information related to them, through periodic reports such as the status of implementation of the Projects ESMP and corrective preventative measures taken or to be taken to address environmental and/or social risks.
- Selected projects will be screened according to the following criteria and develop an approved project Gender Action Plan and an Environmental and Social Management Plan with assistance from the PMU.

	Name of Project				If answer is yes, indicate (High/Medium/Low) /Comment:	
	Implementing Entity					
	Date					
	Screening Questions: Would the Project Activity	yes	No	H/M/L	Comment	
<b>BIODIVERSITY</b>						
1	Have an impact on wildlife (fish, turtles, etc.), or does it affect forest resources (forests), natural savannas or wetlands?					
2	Result in the loss of biodiversity, alteration of the functioning of ecosystems, and introduction of new invasive alien species?					
3	Negatively affect areas of critical natural habitats or breeding ground of known rare/ endangered species?					
4	Result in negative impacts to any endemic, rare or threatened species; species that have been identified as significant through global, regional, national, or local laws?					
5	Are there any potentially sensitive terrestrial or aquatic areas near the project site, including protected or conservation areas?					
<b>NATURAL RESOURCES</b>						
6	Lead to the clearing of areas with forest cover or land vegetation? If yes: Number of trees to be cut down: Species of Trees: Total Land Area of vegetation cover removed: Estimated economic value of the trees, crops and vegetation to be cut down/removed and any replacement costs (e.g. fees, registration, taxes) Provide additional details:					
7	Involve the extraction of forest products or timber management activities?					
8	Contribute to a substantial reduction in the amount of groundwater that would otherwise be available for public water supply?					
9	Increase or decrease the amount or availability of surface water in any location?					
10	Involve reforestation or modification of natural habitat? If yes, will it involve use or introduction of non-native species into the					

	<i>project area?</i>				
11	<i>Negatively affect water dynamics, river connectivity or the hydrological cycle in ways other than direct changes of water flows (e.g. water filtration and aquifer recharge, sedimentation)?</i>				
12	<i>Result in permanent or temporary change in land use, land cover or topography?</i>				
<b>ENVIRONMENTAL</b>					
13	<i>Significantly affect GHG Emissions?</i>				
14	<i>Result in environmental pollution? This may include air pollution, liquid waste, solid waste, or waste as the result of earth moving or excavation for example</i>				
15	<i>Involve the procurement and /or use of pesticides and other chemicals specified as persistent organic pollutants under the Stockholm Convention or within Categories 1A, 1B or II by the World Health Organisation?</i>				
16	<i>Use genetically modified organisms or modern biotechnologies or their products?</i>				
17	<i>Will the solid or liquid waste generated during or after the project have an impact on neighboring surface or groundwater?</i>				
18	<i>Will the activities proposed in the project generate air pollution, from solid, liquid or gaseous particles?</i>				
19	<i>Produce dust during construction and operation?</i>				
20	<i>Generate significant ambient noise?</i>				
21	<i>Will the project contribute to generating or increasing soil erosion?</i>				
22	<i>Will the project affect unique geological or physical features of the area?</i>				
23	<i>Will the project expose people or property to flooding or flash floods or fire?</i>				
24	<i>Result in significant use of water, such as for construction?</i>				
25	<i>Increase the sediment load in the local water bodies?</i>				
26	<i>Change on-site or downstream water flows? Change on-site or downstream water flows?</i>				
27	<i>Potentially increase the vulnerability of local communities to climate variability and changes (e.g., through risks and events such as landslides, erosion, flooding, or droughts)?</i>				
<b>LOCAL PLANNING AND LAND USE</b>					
28	<i>Incompatible with existing land use in the vicinity?</i>				
29	<i>Lead to land management practices that cause degradation (biological or physical) of the soil and water? Examples include, but are not limited to: the felling of trees in core zones and critical watersheds; activities involving quarrying and mining; commercial logging; or dredge fishing.</i>				
30	<i>Negatively impact existing tenure rights (formal and informal) of individuals, communities or others to land, fishery and forest resources?</i>				
31	<i>Lead to private land acquisition and/or to physical displacement and voluntary or involuntary relocation of people, including non-titled and migrant people?</i>				
32	<i>Involve infrastructure improvements that require planning permits?</i>				
33	<i>Involve the construction of any type of structure (building, empoldering, retaining dam, etc.)?</i>				
34	<i>Involve the construction or repair of irrigation systems?</i>				
35	<i>Involve the construction or repair of fish ponds?</i>				

36	<i>Include a maintenance plan required for the rehabilitation of water and sanitation activities?</i>				
<b>ENVIRONMENT, HEALTH AND SAFETY IN THE COMMUNITY</b>					
37	<i>Create conditions that favor an increase in water-related or vector-borne diseases?</i>				
38	<i>Create hazards or barriers for pedestrians, motorists, or people with disabilities?</i>				
39	<i>Increase existing noise levels?</i>				
40	<i>Involve the disposal of hazardous waste?</i>				
41	<i>Involve hiring of workers or contracting with labor agencies to provide labor? If yes, answer questions a-b below.</i>				
42	<i>a. Are labor management issues prevalent in the landscape?</i>				
44	<i>b. Are illegal child labor issues prevalent in the landscape?</i>				
45	<i>Involve working in hazardous environments such as steep, rocky slopes, areas infested with poisonous animals and/or disease vectors?</i>				
46	<i>Negatively affect vulnerable groups (such as ethnic minorities, women, poorer households, migrants, and assistant herders) in terms of impact on their economic or social life conditions or contribute to their discrimination or marginalization?</i>				
47	<i>Stir or exacerbate conflicts among communities, groups or individuals? Also considering dynamics of recent or expected migration including displaced people, as well as those who are most vulnerable to threats of sexual exploitation, abuse or harassment.</i>				
48	<i>Involve any risks related to the usage of construction materials, working high above the ground or in canals where slopes are unstable?</i>				
49	<i>Expose local community to risks related to construction works or use of machinery (e.g., loading and unloading of construction materials, excavated areas, fuel storage and usage, electrical use, machinery operations)</i>				
50	<i>Generate societal conflicts, increased risk of sexual exploitation, abuse or harassment or pressure on local resources between temporary workers and local communities?</i>				
51	<i>Work in areas where forest fires are a threat? If yes, how recently was the last one?</i>				
52	<i>Work in areas where there the presence or history of vector-borne diseases (some examples include malaria, yellow fever, encephalitis)</i>				
<b>SOCIAL RISKS AND SAFEGUARDS</b>					
53	<i>Ensure the inclusion of women, youth, or marginalised groups in decision-making and project implementation?</i>				
54	<i>Prevent discrimination against any group in access to project benefits?</i>				
55	<i>Have risks of community conflict or social tension arising from the project activities? If yes, are mitigation measures in place?</i>				
56	<i>Collect gender-disaggregated data on participants and beneficiaries?</i>				
57	<i>Have measures in place to prevent and respond to Sexual Exploitation, Abuse and Harassment (SEAH) and Gender-Based Violence (GBV)?</i>				
58	<i>Have a risk that the project could pose a greater burden on women by restricting the use, development, and protection of natural resources by women compared with that of men?</i>				

59	<i>Has a risk that persons employed by or engaged directly in the project might engage in gender-based violence? (Including sexual exploitation, sexual abuse, or sexual harassment)? The response must consider risks not only at the beneficiary level, but also to workers within all the organisations receiving GEF funding.</i>				
60	<i>Increase the risk of GBV and/or SEAH for women and girls, for example by changing resource use practices or singling out women and girls for training without complimentary training/education for men? The response must consider all workers within the organisations receiving GEF funding.</i>				
61	<i>Have any mandated training for any individuals associated with the project (including project staff, government officials, park rangers and guards, other park staff, consultants, partner organisations and contractors) cover GBV/SEAH (along with human rights, etc.)?</i>				
62	<i>Involve the procurement or use of weapons and munitions or fund military activities?</i>				
63	<i>Contribute to exacerbating any inequality or gender gap that may exist?</i>				
64	<i>Involve illegal child labor, forced labor, sexual exploitation or other forms of exploitation?</i>				
65	<i>Adversely affect indigenous peoples' rights, lands, natural resources, territories, livelihoods, knowledge, social fabric, traditions, governance systems, and culture or heritage (physical and non-physical or intangible) inside and/or outside the project area?</i>				
66	<i>Negatively impact areas with cultural, historical or transcendent values for individuals and communities?</i>				
67	<i>Operate where there are indigenous peoples and their lands/territories/waters are located? OR a. Operate where any indigenous communities have close cultural/spiritual or land use relationships? If yes to either, answer questions below: Has an FPIC process been started? Will any restrictions on their use of land/territories/water/natural resources be restricted?</i>				
68	<i>Restrict access to natural resources (e.g., watersheds or rivers, grazing areas, forestry, non-timber forest products) or restrict the way natural resources are used, in ways that will impact livelihoods?</i>				
69	<i>Restrict access to sacred sites of local communities (including ethnic minorities) and/or places relevant for women's or men's religious or cultural practices?</i>				
70	<i>Operate where there are any cultural heritage or religious or sacred sites that may be impacted by the project?</i>				
71	<i>Undermine the customary rights of local communities to participate in consultations in a free, prior, and informed manner to address interventions directly affecting their lands, territories or resources?</i>				
	<b>CONFLICT SENSIVITY AND RISKS</b>				
72	<i>Have any major underlying tensions or open conflicts in the landscape/seascape or in the country where the landscape/seascape is situated? If yes, answer a-d below</i>				

73	<p>a. <i>Is there a risk that the activities interact with or exacerbate existing tensions and conflicts in the landscape/seascape?</i></p> <p>b. <i>Do stakeholders (e.g., implementing partners, rights holders, other stakeholder groups) take a specific position in relation to the conflicts or tensions in the landscape/seascape or are they perceived as taking a position?</i></p> <p>c. <i>How do stakeholders perceive the EPA and its partners in relation to existing conflicts or tensions?</i></p> <p>d. <i>Could the conflicts or tensions in the landscape/seascape have a negative impact on the activities?</i></p>				
74	<i>Create conflicts among communities, groups or individuals?</i>				
75	<i>Are some groups (stakeholders, rights holders) benefiting more than others from the activities? And if so, how is that affecting power dynamics and mutual dependencies?</i>				
76	<i>Provide opportunities to bring different groups with diverging interests positively together?</i>				
	<p><i>List of documents to be attached with Screening form:</i></p> <ol style="list-style-type: none"> <li><i>1. Layout plan of the activity and photos</i></li> <li><i>2. Summary of the activity proposal</i></li> <li><i>3. No objection certificate from various departments and others relevant stakeholders (if required).</i></li> </ol>				

## Appendix IV: Application Format

Complete all Sections. Number of Pages are suggested. You may use more if needed.

### 1. Primary Applicant Information

Organization/Community Name	
Geographic Location	
Name of Primary Applicants (2)	
National ID	
Designation/Profession/Role	
Address	
Phone number	
Email	

### 2. Partnership/Alliance

	Partner 1	Partner 2	Partner 3
Community/Organization			
Name of Representative(s)			
Designation/Role of Each Partner			
Address			
Phone Number			
Email			

### 3. Project Overview (2 Pages)

Project Title	
Geographic Location/Size (Hectares)	
Summary	
Goal/s	
Objectives	

#### 4. Project Category

Category (Project Should align with 1 or more of the SWLM categories)	Place and X Where Applicable
Capacity Building	
Restoration	
Sustainable Productive Practices	
Monitoring and Management	
Traditional Knowledge Integration	
Livelihood Support	
Planning	
Other (State the focus)	

#### 5. Scope

Detail description of the project objectives, what it seeks to achieve, approach - how this will be done, what impact the project seek to create over the short and long term, beneficiaries, any assumptions and constraints envisaged.

#### 6. Justification and Relevance (2-3 pages)

6.1 Background of the project site/s

6.2 What are the issues the project will address?

6.3 Explain the Link/Approach to wetland Conservation or Sustainable Land and Water Management

6.4 Explain the alignment with existing efforts and local development plans

#### 7. Project Activities (2 pages)

7.1 Specific Activities

7.2 Implementation Plan

The implementation plan includes the roles and responsibilities clearly outlined for the activities, milestones to be achieved and the allocation of resources. The plan should also include the communication process to disseminate/share project progress/ achievements.

#### 8. Project Schedule (Matrix)

8.1 Detailed budget - Activities and costs

8.2 In kind Contribution/Co-financing (If any)

Detailed breakdown of activities, deliverables and timeline.

## **9. Community buy-in/Participation (2 pages)**

9.1 Describe how community was engaged in the preparation of the proposal

9.2 Describe steps/plan to ensure continued community engagement and the inclusive participation of women, youth and vulnerable groups?

9.3 Outline conflict resolution measures

## **10. Expected Results and Benefits (2 pages)**

10.1 What are the expected outcomes?

10.2 Contribution to Sustainable Land and Water Management

10.3 Benefits to Community, including women and youth

## **11. Financial Summary/Budget**

11.1 Detailed budget - Activities and costs

11.2 In kind Contribution/Co-financing (If any)

Detail breakdown of all project costs, including administration, logistics, equipment, technical support, contributions etc.

## **12. Sustainability (1-2 pages)**

Explain how the project benefits/impact will continue after completion of grant funding? Is the project scalable and adaptable to ensure long term sustainability? Cite any examples of similar intervention

## **13. Monitoring and Reporting (2 pages)**

13.1 Identify Core indicators to be measured

13.2 Explain how core indicators will be measured

13.3 Show how tracking of timeframes and deliverables will be done

## **14. Documentation Attached**

14.1 Organization Registration

14.2 Banking Details

14.3 Recent Financial report/audit

14.4 Tax Identification Number

14.5 Signed, Community/Partnership Agreement

14.6 CV of Project Team Members



# Call for Proposals

## Amazon Sustainable Landscape II - Guyana Project Small Grants for Sustainable Land and Water Management

The Environmental Protection Agency (EPA) invites communities and Community Based groups in the **North Rupununi and Kanuku Mountains Area** to apply for Small Grants to support Sustainable Land and Water Management (SLWM) objectives.

### WHO CAN APPLY?

- NRW & KMPA Communities
- Community-based organisations
- Women & youth groups
- Community & NGO partnerships

### Grant Details

- Grant Period: June 2026 - May 2027
- Grants from US\$10,000 are available
- Co-Financing Encouraged

### Deadline to Apply:

June 30, 2026

### TYPES OF PROJECTS

- ✦ Capacity Building
- 💧 Monitoring & Management
- 🏠 Livelihood Support
- 🌱 Sustainable Productive Practices
- 🌳 Restoration Activities
- 📖 Traditional Knowledge Integration

### How to Apply

- Application Guidelines and Forms are available at the link below:  
<https://epaguyana.org/downloads/asl/>
- Contact: [asl@epaguyana.org](mailto:asl@epaguyana.org)/ 592-6592355 for inquires.



*Securing a living Amazon through landscape connectivity in Southern Guyana*



# ASL II- GUYANA CHILD PROJECT SMALL GRANTS

## NORTH RUPUNUNI & KANUKU MOUNTAINS AREA

Funding available from US\$10,000 up to US\$300,000 · Projects must be completed within 10 months

### OBJECTIVES

- ✔ **Sustainable Land & Water Management:** Promote responsible use and stewardship of natural resources across the wetlands.
- ✔ **Local Governance & Planning:** Strengthen community decision making and integrate wetlands management into local plans.
- ✔ **Ecological Connectivity:** Maintain healthy ecosystems and protect the biodiversity of the North Rupununi & Kanuku mountains landscape.
- ✔ **Sustainable Livelihoods:** Improve and promote income-generating activities that are good for people and nature.

Communities are strongly encouraged to collaborate and develop joint projects!

### WHO CAN APPLY?

- Women's Group
- Group of Villages
- Individual Villages
- Community -NGO-Partnership
- Community Based-Organisations
- Environmental Groups
- Youth Groups



**APPLY NOW!**

### ELIGIBLE ACTIVITIES

- Capacity Building:** Training in governance, environmental monitoring & sustainable practices.
- Livelihood Support:** Eco-tourism, craft production & alternative income activities.
- Traditional Knowledge:** Documentation and application of Indigenous knowledge and practices.
- Monitoring & Management:** Biodiversity monitoring, water flow tracking & data management.
- Restoration:** Reforestation, ecosystem rehabilitation & nature-based solutions
- Sustainable Production:** Agroforestry and improved agricultural practices.



# GRANT CATEGORIES

- ✓ **Small Grant**  
US\$10,000 – US\$50,000
- ✓ **Medium Grant**  
US\$51,000 – US\$100,000
- ✓ **Large Grant**  
US\$100,000 – US\$300,000

# PROJECT SELECTION CRITERIA

## Technical Quality

Clear problem identified with a well-reasoned solution

## Impact

Measurable benefits for the environment and community

## Inclusiveness

Active involvement of women, youth and vulnerable groups.

## Sustainability

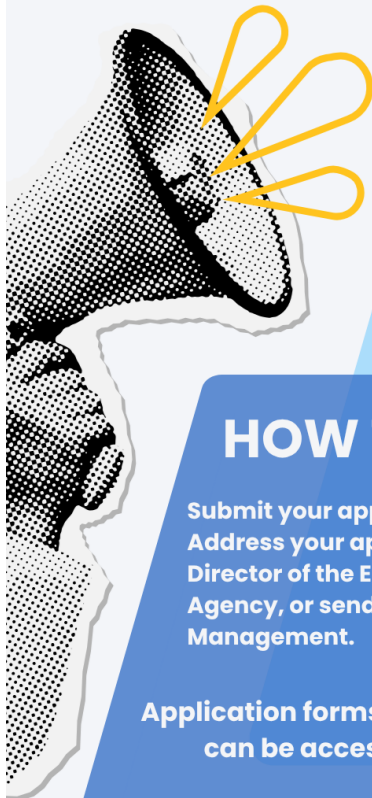
Long-term benefits beyond the life of the project

## Financial

Soundness Realistic and well-justified budget

## Minimum Score

Projects must score at least 60% to be approved for funding



## WHAT IS EXPECTED FROM COMMUNITIES

- Lead in project implementation
- Ensure inclusion of women, youth & all groups
- Properly manage and report on funds received
- Submit regular progress reports on time
- Follow environmental and social safeguards

## HOW TO APPLY?

Submit your application by post or email. Address your application to the Executive Director of the Environmental Protection Agency, or send it directly to the ASL Project Management.

Application forms and additional information can be accessed at [epaguyana.org](http://epaguyana.org)

Contact  
ASL Project Management Unit  
Environmental Protection Agency  
Ganges Street, Sophia, Georgetown

Email  
[asl@epaguyana.org](mailto:asl@epaguyana.org)

Contact number (225-2467, Ext. 333/2359)



## References

---

Global Environment Facility (GEF). (2019). *Amazon Sustainable Landscapes Program Phase II – Project framework document*. The Global Environment Facility.  
<https://www.thegef.org/what-we-do/topics/amazon>

World Bank. (2020). *Amazon Sustainable Landscapes Program – Progress report 2018–2019*. The World Bank Group.  
<https://thedocs.worldbank.org/en/doc/98c1020a9bb5d6d9b200df70a6239e96-0370052020/original/Amazon-Sustainable-Landscapes-Progress-Report-2018-2019.pdf>

World Wide Fund for Nature (WWF). (n.d.). *About the Amazon*. WWF.  
[https://wwf.panda.org/discover/knowledge\\_hub/where\\_we\\_work/amazon/about\\_the\\_amazon](https://wwf.panda.org/discover/knowledge_hub/where_we_work/amazon/about_the_amazon)